

# Aspen Valley High School

## Site Plan

### **BELIEFS**

... An expression of fundamental values; ethical code, overriding convictions, inviolable principles.

### **We believe that...**

An educated citizenry is the cornerstone of a democratic republic.

Every individual has innate worth and is entitled to be treated with respect.

Learning is a lifelong endeavor.

Every individual can learn and does so in a variety of ways.

The education of each student is a responsibility shared by students, families, schools, and communities.

Parents have both the right and the responsibility to choose the school, curriculum, and program(s) that best meet the needs of their student(s).

The development of virtuous character is equal in importance to academic growth and critical to developing responsible citizens of our community, our nation, and the world.

Whether in the classroom or at home, students achieve best in a nurturing environment where physical, intellectual, and emotional health is emphasized and safety is assured.

Students must be held to the highest standards of academic achievement while recognizing the true success of our academic program is measured by the success of each student relative to his or her unique potential and individual progress.

Every graduate must be fully prepared for the post-graduation path of his or her choice.

Every student, staff member, and volunteer is responsible for the effective and efficient use of supplies, facilities, and financial resources.

### **MISSION**

...A declaration of the unique identity to which the organization aspires; its specific purpose; and the means by which it will achieve its purpose.

The mission of Aspen Valley High School, a small, accepting learning community, is to educate and mentor every student by designing and facilitating experiences which address the unique needs of non-traditional learners so that they can achieve academic and personal growth on their paths to becoming life-long learners and responsible citizens.

## **OBJECTIVES**

**... An uncompromising commitment to achieve specific, measurable, observable, or demonstrable results that exceed its present capability.**

## **PARAMETERS**

**...Boundaries within which the organization will accomplish its mission; self-imposed limitations.**

## **Tactics**

**...Bold resolutions that dedicate the site's resources and energies toward the continuous creation of systems to achieve the extraordinary as expressed in the mission and objectives.**

100% of AVHS students will demonstrate high growth on the Colorado state assessment and other standards-based measures.

100% of AVHS students will contribute, communicate, and behave in ways that positively impact the community.

100% of AVHS students will demonstrate the requisite skills and knowledge to pursue their post-high school goals.

All programs and processes developed within the district will promote or improve financial stability, student safety, quality facilities and support services, and effective and efficient use of human resources.

All programs and process will support our needs-based planning effort.

The Board of Education and all district employees will always act in a manner that will maintain a high level of public accountability and trust and create productive relationships with all stakeholders.

- I. We will develop and implement standards-based curricula and assessments.
- II. We will create a community-oriented school culture.
- III. We will create an individualized post-secondary exploration and planning process.

# Aspen Valley High School

## Site Plan

### Action Plan Status Report

**Tactic: 1: We will develop and implement standards-based curricula and assessments.**

**Action Plan 1: Revise the school's master schedule to accomodate daily classes in specific content areas.**

**Action Plan Owner:**

#	Action Step	Assigned to	Start Date	Due Date	% Comp	Comp Date
1	Design a hybrid block schedule.				100%	
2	Present the revised schedule to staff for input and revision.				100%	
3	Propose the new schedule to the District for approval.				100%	04/05/2012
4	Coordinate with District Instructional Technology department to build the schedule in Infinite Campus.				100%	
5	Revise student palnners to reflect the new schedule.				100%	
6	Develop and implement a communications plan to inform the Aspen Valley community of the new schedule.				100%	

# Aspen Valley High School

## Site Plan

### Action Plan Status Report

**Tactic: 1: We will develop and implement standards-based curricula and assessments.**

**Action Plan 2: Implement a grading system that incorporates a wider range of grading options.**

**Action Plan Owner:**

#	Action Step	Assigned to	Start Date	Due Date	% Comp	Comp Date
1	Research and develop rationale for modifying the current grading system.				100%	
2	Gather input from staff into options for grading scale modifications.				100%	
3	Present proposed modifications to staff, District, and Aspen Valley Advisory Committee.				100%	
4	Coordinate with District Instructional Technology department to build the modifications into Infinite Campus.				100%	
5	Revise student planners to reflect the new grading system.				100%	
6	Develop and implement a communications plan to inform the Aspen Valley community of the new grading system.				100%	

# Aspen Valley High School

## Site Plan

### Action Plan Status Report

**Tactic: 1: We will develop and implement standards-based curricula and assessments.**

**Action Plan 3: Pilot a voluntary program for using standards-based grading.**

**Action Plan Owner:**

#	Action Step	Assigned to	Start Date	Due Date	% Comp	Comp Date
1	Research best practices in standards-based grading.				80%	
						<i>Next Steps: Ongoing development continues. This is the focus of our Oct. 11 Staff Development Day.</i>
2	Develop a pilot standards-based grading program that includes essential elements and criteria for success.				50%	
						<i>Next Steps: Approximately 50% of AVHS staff have standards based rubrics in place for classes. Multiple staff members are piloting various standards based approaches to grading and Infinite Campus.</i>
3	Present the proposed pilot program to staff for input and revision.				80%	
						<i>Next Steps: Multiple staff discussions and inservices have taken place. Teachers are well engaged in moving toward mastery based teaching and assessment.</i>
4	Form a steering committee to guide and monitor the standards-based grading pilot.				80%	
						<i>Next Steps: Action team is in place and meeting informally as the year begins.</i>
5	Implement the pilot program.				0%	
						<i>Next Steps: Aiming for 2nd semester.</i>
6	Evaluate the pilot based on pre-established criteria for success.				0%	

# Aspen Valley High School

## Site Plan

### Action Plan Status Report

**Tactic: I: We will develop and implement standards-based curricula and assessments.**

**Action Plan 4: Increase the diversity of math courses to better accommodate student needs.**

**Action Plan Owner:**

#	Action Step	Assigned to	Start Date	Due Date	% Comp	Comp Date
1	Align Aspen Valley math course offerings with District approved math courses.				100%	
						<i>Next Steps: Completed in collaboration with D20 math TOSA, A. Zook.</i>
2	Incorporate new math course offerings into master schedule.				100%	09/27/2013
						<i>Next Steps: We are currently in our 2nd year of offering daily 55 minute math classes alongside block (A/B) scheduled courses. This hybrid schedule is working extremely well and data suggests that daily math is improving student learning.</i>
3	Schedule students into math courses based on identified student needs.				100%	
4	Assess effectiveness of changes in math offerings.				80%	
	<i>Issues: Last year we offered 2 year (A/B) Algebra and Geometry courses. This created unique issues for our population because newly enrolled 11th and 12th grade students could not meet D20 requirements in time to graduate on time. This resulted in another round of changes to our course sequence.</i>					<i>Next Steps: The needs of our population change annually and drive slight modification to course offerings each year.</i>

# Aspen Valley High School

## Site Plan

### Action Plan Status Report

**Tactic: I: We will develop and implement standards-based curricula and assessments.**

**Action Plan 5: Implement diagnostic tools for new students to determine academic placement needs prior to enrollment.**

**Action Plan Owner:**

#	Action Step	Assigned to	Start Date	Due Date	% Comp	Comp Date
1	Meet with math, English, and literacy teachers to determine the best assessments for diagnostic purposes. <i>Issues: Because our students come to us at different times throughout the summer and school year it is difficult to reach 100% fidelity with early diagnostic testing.</i>				80%	
						<i>Next Steps: We are maintaining good fidelity with completing Scantron and Common Writing Assessment prior to the end of the first semester. We are improving in our response to students with deficits by making schedule changes early in the year to enroll them in intervention labs.</i>
2	Research other math and literacy assessment tools being used by the District. <i>Issues: Scantron instability has been a huge impediment to testing with fidelity.</i>				80%	
						<i>Next Steps: Still looking.</i>
3	Determine the criteria for placement of students into appropriate math, English, and literacy classes.				90%	
						<i>Next Steps: Effective placement into math classes and reading lab is working well using assessment criteria; not applicable to English due to course requirements.</i>
4	Create a process and procedure to administering diagnostic assessments. <i>Issues: Scantron instability has been a huge impediment to testing with fidelity.</i>				80%	
5	Calculate projected initial and recurring costs of assessments.				100%	
6	Order assessments to be ready for use prior to the beginning of the school year.				100%	09/27/2013
						<i>Next Steps: Ascend licenses purchased.</i>

# Aspen Valley High School

## Site Plan

### Action Plan Status Report

**Tactic: II: We will create a community-oriented school culture.**

**Action Plan 1: Provide non-academic extra-curricular activities for all students.**

**Action Plan Owner:**

#	Action Step	Assigned to	Start Date	Due Date	% Comp	Comp Date
1	Survey the Aspen Valley student community to determine interest in various groups and activities.				100%	09/27/2013
						<i>Next Steps: Students are regularly surveyed by our Student Council to gather input on a wide range of activities.</i>
2	Report survey results to staff.				100%	09/27/2013
						<i>Next Steps: Our Student Council teacher regularly updates staff on upcoming events and student input to the planning process.</i>
3	Recruit teachers, staff, and others to facilitate groups and activities.				60%	
	<i>Issues: This remains a challenge because of our later end to the academic day. Many staff have children of their own and cannot stay after school to sponsor clubs.</i>					<i>Next Steps: We are looking at modifications to our homeroom (Puma) weekly schedule to create time for clubs.</i>
4	Work with administration and building personnel to determine scheduling of groups and activities.				100%	09/27/2013
						<i>Next Steps: When events are schedule the whole staff is part of the communication &amp; schedulign process.</i>



# Aspen Valley High School

## Site Plan

### Action Plan Status Report

**Tactic: II: We will create a community-oriented school culture.**

**Action Plan 2: Expand student recognition opportunities at Aspen Valley.**

**Action Plan Owner:**

#	Action Step	Assigned to	Start Date	Due Date	% Comp	Comp Date
1	Implement a hexterly student and mentor led volunteer community service presentation. <i>Issues: We have not been able to sustain fidelity with this initiative and will be recommitting to it again this year.</i>				30%	
2	Implement a "Spotlight" Blog on the Aspen Valley website to showcase student interests and talents. <i>Issues: School newspaper enjoyed 2 publications last spring. Because of scheduling pressures we are not currently offering journalism this semester.</i>				40%	

*Next Steps: We are revisiting development of the original action step and seeking to develop a website spotlight as originally planned.*

# Aspen Valley High School

## Site Plan

### Action Plan Status Report

**Tactic: III: We will create an individualized post-secondary exploration and planning process.**

**Action Plan 1: All students will participate in ICAP activities and post-secondary planning with fidelity.**

**Action Plan Owner:**

#	Action Step	Assigned to	Start Date	Due Date	% Comp	Comp Date
1	Create a calendar/timeline of what needs to be completed by students and when.				100%	
						<i>Next Steps: Calendar has been completed.</i>
2	Set up College in Colorado accounts and tasks for all students.				90%	
						<i>Issues: This is an ongoing logistics/management process.</i>
3	Review ICAP guidelines and requirements to determine what can be completed on paper and what must be completed online.				100%	
						<i>Next Steps: Completed and in process of revising paper based elements in preparation for Fall parent conferences.</i>
4	Connect ICAP activities to the Puma period gradebook to improve ICAP accountability.				80%	
						<i>Issues: We have been able to enter ICAP activities into IC so that students who have not met deadlines show up in missing assignment reports.</i>

# Aspen Valley High School

## Site Plan

### Action Plan Status Report

**Tactic: III: We will create an individualized post-secondary exploration and planning process.**

**Action Plan 2: All students will create and present a senior multimedia presentation.**

**Action Plan Owner:**

#	Action Step	Assigned to	Start Date	Due Date	% Comp	Comp Date
1	Identify essential components to be included in the presentation. <i>Issues: Ongoing revisions will take place as we learn via implementation.</i>				100%	09/27/2013
						<i>Next Steps: Initial essential components developed during last year's pilot are in place.</i>
2	Develop guidelines in the form of a rubric and develop interview questions form. <i>Issues: Proficiency level descriptors need to be refined.</i>				70%	
						<i>Next Steps: Proficient level descriptors are in place, next step is to develop descriptors for different levels of proficiency.</i>
3	Determine composition of interview panel. <i>Issues: Mostly a logistics/scheduling issue to get a variety of people from outside the school to be able to attend.</i>				50%	
4	Implement pilot program in 2012-2013. <i>Issues: 3 students fully piloted the program.</i>				100%	09/27/2013
						<i>Next Steps: 3 students fully piloted the program in the spring of 2013. Revision of materials for students; rubric development; panel membership &amp; scheduling issues; and staff training are all on the list of things to complete this year.</i>

# Aspen Valley High School

## Site Plan

### Action Plan Status Report

**Tactic: III: We will create an individualized post-secondary exploration and planning process.**

**Action Plan 3: All students will successfully complete a financial literacy curriculum.**

**Action Plan Owner:**

#	Action Step	Assigned to	Start Date	Due Date	% Comp	Comp Date
1	Research District/State requirements. <i>Issues: The same issues being faced by all schools in terms of whether to imbed within existing course(s), create an entirely new course, or leverage external (online) resources to meet requirements.</i>				90%	
						<i>Next Steps: The same issues being faced by all schools in terms of whether to imbed within existing course(s), create an entirely new course, or leverage external (online) resources to meet requirements.</i>
2	Research curricular options being explored/offered across the District.				70%	09/27/2013
						<i>Next Steps: In process.</i>
3	Coordinate with District office to determine if we can make this a required curriculum.				70%	
						<i>Next Steps: In process.</i>
4	Determine best delivery model for Aspen Valley. <i>Issues: Can we hit all necessary standards within the context of our Economics course - not likely.</i>				70%	
						<i>Next Steps: Currently imbedded within Economics course.</i>
5	Identify personnel and instructional materials resources necessary to implement the curriculum.				80%	
						<i>Next Steps: We have identified the personnel and are sifting through a range of resources (with an eye to what our sister schools are looking at as well) to determine what best suits our needs.</i>
6	Develop a timeline for pilot program implementation. <i>Issues: Economics is not likely to ultimately be able to address all the PFC standards, so our current approach is more of a stop-gap than a pilot.</i>				60%	